

Geography

	Location, Place, Environment & Context	Process, Patterns & Interrelationships between places and processes in different contexts.	Interpret, Analyse & Evaluate information and issues to make judgements.	Geographical Skills
R1	With support I can identify the features of places and give basic reasons for the locations of those features.	With support I can identify basic similarities and differences between places.	With support I can Identify and describe, in basic terms, issues affecting both the human and physical environment	With support I can use basic skills to answer simple teacher-directed geographical questions With support I can use basic geographical skills e.g. understanding graphs to help describe places and environments.
R2	With prompting I can describe the physical and human features of places and relate these to their location	With prompting, I can describe simple geographical patterns. Recognise that physical and human processes can change places and people.	With prompting I can describe environmental issues and describe the links between them.	With teacher help I begin to suggest geographical questions. I can use a range of basic geographical skills e.g. interpreting climate graphs to help describe places and environments.
R3	I can describe the physical and human features of different places and environments and their location.	I can describe simple geographical patterns. Recognise that physical and human processes can change places and people.	I can describe environmental issues and describe the links between them.	I am becoming more confident at creating your own geographical questions and are beginning to use a wider range of skills independently.

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F1	I can explain in basic terms the physical and human features of places and identify the importance of where they are in the world.	I can explain in basic terms geographical patterns. I can Explain in basic terms how processes affect places and people	I can explain in basic terms the links between human activities and change in both physical and human environments.	I can suggest appropriate questions and use these to present information. I can use a range of basic geographical skills e.g. interpreting climate graphs to help describe and explain the features of places and environments.
F2	I can explain a range of physical and human features and relate them to places in a range of locations.	I can explain geographical patterns at local to global scales. Explain how geographical processes create features that affect places and people.	I can explain how human activities can affect physical and human environments and vice versa.	I can use appropriate skills to investigate geographical questions e.g. choosing appropriate data to help explain the features of place and environments. I can use a range of skills to suggest and answer geographical questions.
F3	I can explain in detail a range of physical and human features and relate them to different places and environments within different contexts.	I can explain in detail geographical patterns at local to global scales. Explain in detail how geographical processes create features that affect places and people.	I can explain in detail how human activities can affect physical and human environments and begin to make reasoned judgements.	I can use appropriate skills to investigate geographical questions e.g. choosing appropriate data to help explain in detail the features of place and environments. I can confidently use a range of skills to suggest and answer geographical questions.

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A1	I can analyse geographical features to interpret places and relate these to location. Compare places using analysis of physical and human characteristics.	I can analyse geographical patterns at local to global scales. Use evidence in analysis to explain links between processes (e.g. process of climate change linked to glacial processes)	I can analyse and compare the effects of human activities on a range of physical and human environments. Make links between these and compare and contrast the different approaches.	I can select skills to analyse evidence to investigate geographical questions e.g. designing a questionnaire and analysing the results.
A2	I can complete a detailed analysis of geographical features to interpret places and relate these to location. Compare places using analysis of physical and human characteristics.	I can complete a detailed analysis of geographical patterns at local to global scales. Use evidence in analysis to explain links between processes (e.g. process of climate change linked to glacial processes)	I can complete a detailed analysis and compare the effects of human activities on a range of physical and human environments. Make links between these and begin to justify the different approaches.	I can select skills to analyse in detail evidence to investigate geographical questions e.g. designing a questionnaire, using a variety of different graphing techniques and analysing the results.
A3	I can independently justify , using evidence, explanations using geographical concepts. These should also be related to place and location and to justify physical and human characteristics.	Sustained independence when justifying geographical patterns at a range of scales. Justify links between geographical processes.	I can independently justify conclusions relating to the effects of human activities on a range of physical and human environments and vice versa. I can show detailed connections between the two, with a thorough analysis.	I can independently justify methods chosen for an effective sequence of investigation. Independently use a wide range of skills appropriately and with accuracy.

