

	Week Commencing	7 th September	14 th September	21 st September	28 th September	5 th October	12 th October	19 th October
Autumn 1	Topic	What is history?	What is history?	Introduction to middle ages preconceptions	Edward the confessor: death and claims to the throne	Claims to throne / battle of Stamford Bridge	Battle of Hastings: events, consequences and evaluation	How did William take control: feudal system and doomsday book
	Extended Learning	What is history? How do we find out about the past	Chronology and time, primary and secondary evidence	Carousel activity: positive and negative impressions of the middle ages	How England was ruled – earldoms and history of Edward the confessor	Swot analysis on contenders to the throne. Sequencing the battle of Stamford Bridge and the elimination of HH	Chronology of events leading up to Senlac Hill. Comparison of Norman and Saxon armies. Turning point and defeat at Senlac	Carousel activity / jigsawing – consolidation of power feudal system, doomsday book, motte and bailey castles, harrying the north
	Assessment	Lots of HOTS, timeline, evaluation	Categorisation and explanation of interpretations tollund man	Comparison activity	Lots of HOTS	Analysis of swot analysis. Election – speech / poster	Hastings battle report	AR1 assessment

	Week Commencing	2 nd November	9 th November	16 th November	23 rd November	30 th November	7 th December	14 th December
Autumn 2	Topic	How did William take control: motte and bailey castles, harrying the north	Struggle between church and crown: Thomas Becket and Henry II	Struggle between church and crown: Thomas Becket and Henry II	King John and the Magna Carta	Campaigns to conquer Wales and Scotland: Edward I and Llewelyn	Campaigns to conquer Wales and Scotland: Edward II and William Wallace	Black death
	Extended Learning	Strengths and weaknesses of motte and bailey castles	Source investigation crown v church / ladder of importance	Murder mystery challenge – murder in Canterbury cathedral	King John: goodie, baddie or both reputations in history	Edward I and mission 'overlord'	Stirling bridge and bannock burn, Wallace, Bruce and Edward II	Causes symptoms and contemporary cures
	Assessment	Jigsawing / peer teaching. Castle competition	Source analysis, Becket murder report	Newspaper / CSI report. Lots of HOTS	Source analysis. Exposition and evaluation of visual evidence	Chronology activity	Creative task – visual reports on failure of Edward II	Apothecary poster or newsletter

	Week Commencing	4 th January	11 th January	18 th January	25 th January	1 st February	8 th February	
Spring 1	Topic	Peasants revolt	Medieval law and order	War of roses	Why did Henry VIII break with Rome?	Dissolution of the monasteries.	Pilgrimage of grace	
	Extended Learning	Wat Tyler and power of protest. What can we learn from this act	Jigsaw / carousel activity on theory of deterrence and case studies of crime.	Background lesson / context – research	Problems facing Henry VIII. Love, money, politics and religion	Source investigation into why Henry VIII dissolved the monasteries – which problems did it solve?	Paired project / ICT lesson – who, what, when, where and why	
	Assessment	Lots of HOTS evaluation	Briefly describe or explain wht q	Lots of HOTS	Agony aunt letter and response – peer marking	Cop of sources, comparison of sources	Peer teaching	

	Week Commencing	22 nd February	29 th February	7 th March	14 th March	21 st March		
Spring 2	Topic	Why did Henry VIII break with Rome?	Problems facing Henry VIII	Source investigation: old versus young Henry	Dissolution of monasteries	Six wives of Henry VIII		
	Extended Learning	Background lesson and contextual build up	Source investigation. Iceberg response	Carousel activity:	Preconceptions and ICT opportunity for paired work –presentations	Challenge quiz and hot seating activity		
	Assessment	Lots of HOTS	Lots of HOTS, agony aunt letter and peer response	Cop of sources	Iceberg response	Peer work / challenge. Lots of HOTS		

		Week Commencing	11th April	18th April	25th April	2 nd May	9 th May	16th May	23rd May
Summer 1	Topic		Death bed scene – succession of the boy king	Bloody Mary: does she deserve her reputation?	Elizabeth I: problems and challenges	Spanish armada: causes	Chronology of Spanish armada – why did Elizabeth win	Elizabethan portraits	The Stuarts James I and Guy Fawkes
	Extended Learning		Source analysis extended writing	Comparing interpretations Catholicism, heresy and context of punishment at the time	Challenge quiz	Chronology activity, sequence, extend, pair and teach	Context, problems facing Stuart succession. Countdown to gunpowder plot.	ICT based exploration. Iceberg evaluation.	What was divine right of kings
	Assessment		Source analysis extended writing	Newspaper report	Comparison activity	Report or newspaper article	Iceberg	Creative interpretation design	Lots of HOTS
		Week Commencing	6 th June	13 th June	20 th June	27 th June	4 th July	11 th July	18 th July
Summer 2	Topic		Guy Fawkes history mission was he framed?	Events of the English civil war	Cause of the English civil war	Events of the English civil war	Life under Cromwell – the puritans	Charles II and the restoration	Tudor and Stuart review
	Extended Learning		Source investigation and paired exploration task – ICT	Chronology of events and what was it like to live in a country without a monarch?	Chronology of events and what was it like to live in a country without a monarch?	Chronology of events and what was it like to live in a country without a monarch?	Not attending church – case study and drama	Methods of restoration and impact upon nation.	End of unit review and quiz
	Assessment		Collaborative guide design	Timeline	Source comparison / cop / utility focus	Summary	Explain why	ICT based exploration. Iceberg evaluation	Quiz