

Autumn 1			
Week Commencing	Topic	Extended learning	Assessment
6th September	Physical Landscapes: Overview of the location of major upland and lowland areas, river systems.	How does the geology of the UK show that: the climate in the past has been very different? The UK was once an active volcanic area? <u>Extension</u> : Construct a bar graph to show the length of the UK's five longest rivers.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise.
12th September	Physical Landscapes: Coasts – types of waves and characteristics. Coastal processes.	Coastal Zone recap of the basics homework sheet. <u>Extension</u> : practise exam questions worksheet.	Practise exam question. Peer assessment. Categorising sheet. LOTS to HOTS.
19th September	Physical Landscapes: Coasts – erosion landforms (headland and bays, cliffs, wave-cut platforms, caves, arches, stacks and stumps).	Using the success criteria: 'Use one distinctive coastal landform to illustrate the erosive power of the sea.' (6 marks)	Practise exam question. Peer assessment. LOTS to HOTS. Quick quizzes.
26th September	Physical Landscapes: Coasts - deposition landforms (beaches, sand dunes, spits and bars).	Complete the deposition landforms recap worksheet.	Practise exam question. Peer assessment. LOTS to HOTS. Time challenges to categorise.
3rd October	Physical Landscapes: Coasts – enquiry of a UK stretch of coastline and its features.	Research a selection of photographs of a selected coastline and evaluate any potential conflict between the different uses you can see. (6 marks)	Practise exam questions via a mid-unit assessment. Peer and self-assessment. LOTS to HOTS.
10th October	Physical Landscapes: Coasts – management strategies (hard and soft engineering).	Coastal management hard and soft engineering sorting exercise.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise. Class debate (oracy).
17th October	Physical Landscapes: Coasts – management strategies (case study of a UK area and the effects and conflicts of it).	Investigate the management measures at Lyme Regis (before and after images may help). Consider how successful these measures have been since 2015. (6 marks).	Practise exam question. Peer assessment. LOTS to HOTS. Exam map-figure practise and image analysis.
Autumn 2			
Week Commencing	Topic	Extended learning	Assessment
1st November	Review of the Physical Landscapes in the UK unit (Coasts). Exam skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.
7th November	Physical Landscapes: Rivers – Long-profile and changing cross profile of a river and its valley.	Investigate the changes in the River Trent. Use a map and/or photographs to show how the river and its valley change with distance downstream.	Practise exam question. Peer assessment. LOTS to HOTS. Image analysis. Class quiz.
14th November	Physical Landscapes: Rivers – erosion landforms (interlocking spurs, waterfalls and gorges). Erosion and deposition landforms (meanders and ox-bow lakes).	Complete the practise exam questions on your worksheet.	Practise exam question. Peer assessment. Annotation of diagrams. LOTS to HOTS.
21st November	Physical Landscapes: Rivers – deposition features (levees, flood plains and estuaries). Enquiry of a UK river valley and its features.	Read the River Tees information sheet and answer the activity questions.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise via image analysis. Class quiz.
28th November	Physical Landscapes: Rivers – how do physical and human factors affect flood risk? Hydrographs and the relationship between precipitation and discharge.	Hydrograph practise exam question worksheet.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise.
5th December	Physical Landscapes: Rivers – cost and benefits of management strategies (hard and soft engineering). Flood management scheme in the UK.	Use the success criteria to answer this question: Hard and soft engineering strategies are used to manage flooding. Choose either hard or soft engineering and explain why it is the better strategy (9 marks).	Practise exam question. Peer assessment. LOTS to HOTS. Decision making exercise. Categorising activity.
12th December	Review of the Physical Landscapes in the UK unit (Rivers). Exam skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.

Spring 1			
Week Commencing	Topic	Extended learning	Assessment
3rd January	Urban Issues and Challenges: The global pattern of urban change – how does it differ in HICs and LICs?	Urbanisation global mapping activity – numeracy across the curriculum.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise – graphing exercise.
9th January	Urban Issues and Challenges: Factors affecting the rate of urbanisation. The emergence of mega-cities.	Video analysis: Megacities. Research from the video and create a detailed fact file.	Practise exam question. Peer assessment. LOTS to HOTS. Video analysis. Categorising activity.
16th January	Urban Issues and Challenges: A case study of a major city in an LIC or NEE to illustrate the different factors of urban challenges.	Complete the practise exam questions on your worksheet.	Practise exam question. Peer assessment. Categorising and sequencing activities. LOTS to HOTS.
23rd January	Urban Issues and Challenges: A case study of a major city in an LIC or NEE to illustrate the different factors of urban challenges.	'Urban growth puts pressure on things like housing, water and electricity supply, sanitation systems and road networks.' Explain this statement. (6 marks)	Practise exam question. Peer assessment and self-assessment. LOTS to HOTS.
30th January	Urban Issues and Challenges: An overview of the distribution of population in the UK with an evidencing case study – focus on opportunities and challenges.	Exam figure practise: Use the table of data to a) identify any significant differences between the urban areas, b) suggest reasons for those differences.	Practise exam question. Peer assessment. LOTS to HOTS. Quick quizzes.
6th February	Urban Issues and Challenges: An overview of the distribution of population in the UK with an evidencing case study – focus on regeneration.	Investigate 'Urban Splash' a company that specialises in regeneration projects, turning disused buildings into businesses or residential spaces – create a detailed information booklet.	Practise exam question. Peer assessment. LOTS to HOTS. Exam figure practise.
13th February	Urban Issues and Challenges: Features of sustainable urban living. How is transport used to reduce traffic congestion?	Numeracy across the curriculum: bus priority graph questions.	Practise exam question. Peer assessment. LOTS to HOTS. Categorising task. Exam figure practise.
Spring 2			
Week Commencing	Topic	Extended learning	Assessment
27th February	Urban Issues and Challenges: Review of sub-unit. Exam skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.
6th March	The Changing Economic World: Different ways of classifying parts of the world according to their level of economic development and quality of life.	Investigate different ways of subdividing the world, for example the PQLI, world peace or gender equality – present these in the form of mini fact-files.	Practise exam question. Self-assessment. LOTS to HOTS. Class quiz. Exam figure practise.
13th March	The Changing Economic World: Links between stages of the Demographic Transition Model and the level of development and the consequences of this.	Evaluate how far economic development can be linked to the DTM. (6 marks)	Practise exam question. Peer assessment. LOTS to HOTS. Categorising and sequencing task.
20th March	The Changing Economic World: Strategies used to reduce the development gap.	Use the table of data to create two appropriate graphs to display the information. Then write a series of sentences to describe and explain these graphs.	Practise exam question. Peer assessment. LOTS to HOTS. Categorising task. Exam figure practise.
27th March	The Changing Economic World: A case study of one LIC or NEE to illustrate the importance of the country when experiencing rapid economic development which leads to change.	Research the Innoson Vehicle Manufacturing Company, which started to manufacture cars at its Nnewi factory in 2010. How has this company stimulated economic development in Nigeria? Create an information sheet.	Practise exam question. Peer assessment. LOTS to HOTS. Quick quiz. Exam figure practise.
3rd April	The Changing Economic World: A case study of one LIC or NEE to illustrate the importance of the country when experiencing rapid economic development which leads to change.	Investigate examples of how UK government aid is used in Nigeria.	Practise exam question. Peer assessment. LOTS to HOTS. Categorising task. Image analysis.

Summer 1			
Week Commencing	Topic	Extended learning	Assessment
24th April	The Changing Economic World: Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth.	Find out about a science park or business park near to where you live. Which companies are located there? What are the locational advantages? Produce an annotated map with photographs.	Practise exam question. Peer assessment. LOTS to HOTS. Sequencing task. Annotation of maps.
1st May	The Changing Economic World: Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth (continued).	Use an example to demonstrate how modern industry can be more environmentally sustainable. (6 marks)	Practise exam question. Peer assessment. LOTS to HOTS. Image analysis.
8th May	The Changing Economic World: Review of sub-unit. Exam skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.
15th May	Natural Hazards: Definitions, types and factors affecting hazard risk. Plate tectonic theory and global distribution.	Explain two human developments that would increase the risk of people being affected by natural hazards.	Practise exam question. Peer assessment. LOTS to HOTS. Video and image analysis.
22nd May	Natural Hazards: The physical processes taking place at different types of plate margins (constructive, destructive and conservative) that lead to earthquakes and volcanic activity.	Use the USGS website to find a map of recent earthquakes (single day or one week). Copy and paste the map and write a few sentences to describe the pattern of earthquakes – relate this to the names of plate margins.	Practise exam question. Peer assessment. LOTS to HOTS. Mapping task. Exam figure practise.
Summer 2			
Week commencing	Topic	Extended learning	Assessment
5th June	Natural Hazards: Primary and secondary effects of a tectonic hazard. Immediate and long-term responses depending on level of wealth.	Complete the practise exam questions on your worksheet.	Practise exam question. Peer assessment. LOTS to HOTS. Categorising task. Image analysis.
12th June	Natural Hazards: why do people continue to live in areas at risk from tectonic hazards? How do we monitor these areas and reduce the risks?	Complete the practise exam questions on your worksheet.	Practise exam question. Peer assessment. LOTS to HOTS. Categorising task. Exam figure practise.
19th June	Natural Hazards: Review of sub-unit. Exam skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.
26th June	Weather hazards: General atmospheric circulation model: pressure belts and surface winds. The global distribution of tropical storms and how they relate to general atmospheric circulation.	Complete the global atmospheric circulation recap worksheet.	Practise exam question. Peer assessment. LOTS to HOTS. Annotation task. Exam figure practise.
3rd July	Weather hazards: Causes of tropical storms and the sequence of their formation and development. The structure and features of a tropical storm. How will climate change affect the distribution, frequency and intensity?	The phenomenon of El Nino may also have an effect on the distribution and intensity of tropical storms and how they may change in the future – why is this? Create an information sheet to summarise your research.	Practise exam question. Peer assessment. LOTS to HOTS. Sequencing task. Image analysis task.
10th July	Weather hazards: primary and secondary effects of tropical storms. Immediate and long-term responses with a named example. How do we monitor, predict and protect to reduce the effects of tropical storms?	Research the work of the National Hurricane Centre in Miami: How are hurricanes forecast and predictions made? What advice is given to people who live in vulnerable areas to help them prepare?	Practise exam question. Peer assessment. LOTS to HOTS. Quick quiz.
17th July	Weather hazards: Overview of UK weather hazards. An example of a recent extreme weather event in the UK. Weather hazards: Review of sub-unit. Exam Skills recap.	Produce a revision pack for the unit of work.	Self-reflection sheet, practise exam questions and LOTS to HOTS questions.