

Autumn 1			
Introduction to 'Metamorphosis'			
Week Commencing	Topic	Extended learning	Assessment
6th September	Physical theatre	A range of activities designed to show cooperation. Take the form of a chair and explore it. How can we work better as a group?	Group and paired performance - peer and self-assessment. Verbal feedback from teacher.
12th September	Physical theatre – introduction to 'Metamorphosis'	Discussion of metamorphosis. Create an insect as a group with sound and movement. What is the significance of metamorphosis in life? Create mimes for characters entrances in opening scene.	Performance - peer and self-assessment. Verbal feedback from teacher.
19th September	Exploring 'Metamorphosis'	Explore characters and opening scene. Create motifs.	Performance - peer and self-assessment. Verbal feedback from teacher.
26th September	Exploring 'Metamorphosis'	Direct and perform opening scene. Watch and compare performances of opening scene to own.	Performance - peer and self-assessment. Verbal feedback from teacher. Evaluation.
3rd October	Exploring 'Metamorphosis'	Create a performance of opening scene.	Performance - peer and self-assessment. Verbal feedback from teacher.
10th October	Exploring 'Metamorphosis'	Create a performance of opening scene. Performance.	Performance and Evaluation. AR1 assessment.
17th October	Exploring 'Metamorphosis'	Explore second scene.	Performance - peer and self-assessment. Verbal feedback from teacher.
Autumn 2			
Metamorphosis and Scrooge			
Week Commencing	Topic	Extended learning	Assessment
1st November	Exploring 'Metamorphosis'	Explore second scene.	Performance - peer and self-assessment. Verbal feedback from teacher.
7th November	Exploring 'Metamorphosis'	Create a performance of both scenes	Performance - peer and self-assessment. Verbal feedback from teacher.
14th November	Exploring 'Metamorphosis'	Perform scenes	AR assessment.
21st November	Metamorphosis	Written Evaluation	Teacher assessment
28th November	Metamorphosis	Written Evaluation	Teacher assessment
5th December	Introduction to Scrooge	Explore ensemble theatre	Performance - peer and self-assessment. Verbal feedback from teacher. Log.
12th December	Introduction to Scrooge	Explore ensemble theatre	Performance - peer and self-assessment. Verbal feedback from teacher. Log.

Spring 1			
Week Commencing	Topic	Extended learning	Assessment
3rd January	Scrooge	Explore ensemble theatre	Peer and self-assessment. Verbal feedback from teacher.
9th January	Scrooge	Direct scene using ensemble theatre	AR assessment.
16th January	Scrooge	Direct scene using ensemble theatre	Peer and self-assessment. Verbal feedback from teacher.
23rd January	Scrooge	Direct and polish scene using ensemble theatre	Peer and self-assessment. Verbal feedback from teacher.
30th January	Scrooge	Perform scene	AR assessment.
6th February	Scrooge	Written portfolio	Teacher assessment
13th February	Scrooge	Written portfolio	Teacher assessment
Spring 2			
Week Commencing	Topic	Extended learning	Assessment
27th February	Introduction to 'Children's Games'	Explore stimulus of painting. Range of activities to focus on perspectives.	Peer and self-assessment. Verbal feedback from teacher. Log
6th March	Children's Games	Explore stimulus of painting. Range of activities to develop sound and levels.	Peer and self-assessment. Verbal feedback from teacher. Log
13th March	Children's Games	Explore question, 'where have all the adults gone?'	Peer and self-assessment. Verbal feedback from teacher. Log
20th March	Children's Games	Introduction to devising. A range of activities to show how to develop themes and ideas through a range of non-naturalistic techniques.	Peer and self-assessment. Verbal feedback from teacher. Log
27th March	Children's Games	Introduction to devising. A range of activities to show how to develop themes and ideas through a range of non-naturalistic techniques.	Peer and self-assessment. Verbal feedback from teacher. Log
3rd April	Children's Games	Devising process. Students work in groups to create a piece of drama focusing	Peer and self-assessment. Verbal feedback from teacher. Log

Summer 1			
Week Commencing	Topic	Extended learning	Assessment
24th April	Children's Games	Devising process	Peer and self-assessment. Verbal feedback from teacher.
1st May	Children's Games	Devising process	Peer and self-assessment. Verbal feedback from teacher.
8th May	Children's Games	Polishing performance	Peer and self-assessment. Verbal feedback from teacher.
15th May	Children's Games	Performance	AR assessment
22nd May	Children's Games	Improvement phase	Verbal feedback from teacher.
Summer 2			
Week commencing	Topic	Extended learning	Assessment
5th June	Children's Games	Written portfolio	Teacher assessment
12th June	Children's Games	Written portfolio	Teacher assessment
19th June	Introduction to Melodrama	Introduction to genre of Melodrama. Identify characteristics. Watch examples.	Peer and self-assessment. Verbal feedback from teacher.
26th June	Melodrama	Create signatures for characters	Peer and self-assessment. Verbal feedback from teacher.
3rd July	Melodrama	Direct and perform verse	Video assessment and feedback - peer and teacher.
10th July	Melodrama	Create own verses to 'Along Came Jones' and devise scenes using characteristics of Melodrama genre.	Video assessment and feedback - peer and teacher.
17th July	Melodrama	Polish and perform	Teacher feedback