

<b>Autumn 1</b>			
<b>Introduction to Drama Skills - 1 lesson every 2 weeks</b>			
<b>Week Commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>6th September</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Rules and expectations in drama. What skills are involved? Create a set of rules. The purpose of warm-ups.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>12th September</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Rules and expectations in drama. What skills are involved? Create a set of rules. The purpose of warm-ups.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>19th September</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Introduction to non-verbal communication - types of non-verbal communication.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>26th September</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Introduction to non-verbal communication - types of non-verbal communication.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>3rd October</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Model and create scene for non-verbal communication.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>10th October</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Model and create scene for non-verbal communication.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>17th October</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	These students work one lesson behind due to starting mid-week.	
<b>Autumn 2</b>			
<b>Introduction to Drama Skills - 1 lesson every 2 weeks</b>			
<b>Week Commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>1st November</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Introduction to Greek masks. Create performance using masks and compare to original performance.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>7th November</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Introduction to Greek masks. Create performance using masks and compare to original performance.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>14th November</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Sound machine. Create soundscape.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>21st November</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Sound machine. Create soundscape.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>28th November</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Use of props.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>5th December</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Use of props.	Performance - peer and self-assessment. Verbal feedback from teacher.
<b>12th December</b>	Introduction to Drama Skills - 1 lesson every 2 weeks	Improving performance	Performance - peer and self-assessment. Verbal feedback from teacher.

<b>Spring 1</b>			
<b>Week Commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>3rd January</b>	Performance poetry - 1 lesson every 2 weeks	Identify poetry genres. Recite nursery rhymes and create performance. Apply horror genre.	Peer and self-assessment. Verbal feedback from teacher.
<b>9th January</b>	Performance poetry - 1 lesson every 2 weeks	Identify poetry genres. Recite nursery rhymes and create performance. Apply horror genre.	Peer and self-assessment. Verbal feedback from teacher.
<b>16th January</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Introduction to Poetry from other cultures. Discuss stereotypes. Create postcard for given country.	Peer and self-assessment. Verbal feedback from teacher.
<b>23rd January</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Introduction to Poetry from other cultures. Discuss stereotypes. Create postcard for given country.	Peer and self-assessment. Verbal feedback from teacher.
<b>30th January</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Read and analyse poem. Group work to begin to devise performance. Perform to group.	Peer and self-assessment. Verbal feedback from teacher.
<b>6th February</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Read and analyse poem. Group work to begin to devise performance. Perform to group.	Peer and self-assessment. Verbal feedback from teacher.
<b>13th February</b>			
<b>Spring 2</b>			
<b>Week Commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>27th February</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Devise performance of poem in group. Perform to class.	Peer and self-assessment. Verbal feedback from teacher.
<b>6th March</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Devise performance of poem in group. Perform to class.	Peer and self-assessment. Verbal feedback from teacher.
<b>13th March</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Read and analyse poem. Group work to begin to devise performance. Perform to group.	Peer and self-assessment. Verbal feedback from teacher.
<b>20th March</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Perform poem to group	video assessment and feedback - peer and teacher.
<b>27th March</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Perform poem to group	video assessment and feedback - peer and teacher.
<b>3rd April</b>	Poetry from other Cultures - 1 lesson every 2 weeks	Improvement phase.	Peer and self-assessment. Verbal feedback from teacher.

<b>Summer 1</b>			
<b>Week Commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>24th April</b>	Storytelling - 1 lesson every 2 weeks	Using gibberish. Perform short scene.	Peer and self-assessment. Verbal feedback from teacher.
<b>1st May</b>	Storytelling - 1 lesson every 2 weeks	Using gibberish. Perform short scene.	Peer and self-assessment. Verbal feedback from teacher.
<b>8th May</b>	Storytelling - 1 lesson every 2 weeks	Create and tell story. Re-call main events.	Peer and self-assessment. Verbal feedback from teacher.
<b>15th May</b>	Storytelling - 1 lesson every 2 weeks	Create and tell story. Re-call main events.	Peer and self-assessment. Verbal feedback from teacher.
<b>22nd May</b>	Storytelling - 1 lesson every 2 weeks	Soundscape	Peer and self-assessment. Verbal feedback from teacher.
<b>Summer 2</b>			
<b>Week commencing</b>	<b>Topic</b>	<b>Extended learning</b>	<b>Assessment</b>
<b>5th June</b>	Storytelling - 1 lesson every 2 weeks	Devise performances	Peer and self-assessment. Verbal feedback from teacher.
<b>12th June</b>	Storytelling - 1 lesson every 2 weeks	Devise performances	Peer and self-assessment. Verbal feedback from teacher.
<b>19th June</b>	Storytelling - 1 lesson every 2 weeks	Devise performances	Peer and self-assessment. Verbal feedback from teacher.
<b>26th June</b>	Storytelling - 1 lesson every 2 weeks	Devise performances	Peer and self-assessment. Verbal feedback from teacher.
<b>3rd July</b>	Storytelling - 1 lesson every 2 weeks	Perform and evaluate	Video assessment and feedback - peer and teacher.
<b>10th July</b>	Storytelling - 1 lesson every 2 weeks	Perform and evaluate	Video assessment and feedback - peer and teacher.
<b>17th July</b>	The S-Factor	Devise performances and perform	Teacher feedback (competition)